

GRADE 4 English Language Arts **Reading and Responding: Lesson 27**

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or hand out materials to students, will have an arrow symbol (\Rightarrow) by them.

Optional: At some point during the lesson, you may read the passage aloud so that students can hear fluent, expressive reading and the correct pronunciation of unfamiliar words. You may read the passage at any point during the lesson as you feel appropriate. The decision to read the passage aloud should depend on student needs, the degree of text difficulty, and the particular lesson.

Purpose of Lesson 27:

In this lesson, the tutor and students will

- read a fictional passage,
- practice answering multiple choice and short answer questions, and
- practice test taking.

Equipment/Materials Needed:

- Student Worksheet: Reading and Responding Lesson 27-1
- Student Worksheet: Reading and Responding Lesson 27-2
- pencils

Introduction:

You are getting better and better at reading and test taking. Today you will continue practicing by using strategies to become strong readers and good test-takers. You will read a fictional passage and answer a few questions about it.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 27-1.

Read this passage carefully and then answer the multiple choice and short answer questions on this worksheet. Remember to look for key words and to use strategies you have learned for answering multiple choice questions.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 27-2.

After students have finished reading the passage and completed the worksheet, go over the answers together. (See the answers to the worksheet on the following page.) Discuss the reasons for eliminating incorrect choices as well as the reasons for choosing correct answers.

Answers to Worksheet (Key words in the question and correct answers are highlighted.)

1. What words best describe **Maria**?
 - A.** outgoing and caring
 - B. shy and caring
 - C. friendly and popular
 - D. shy and popular

2. Which statement best describes **Leah** on the first day at her new school?
 - A. She wanted to be the center of attention.
 - B. She was more interested in being popular than in being a good student.
 - C.** She wanted to fit in with the other students.
 - D. She paid no attention in class because the teacher was boring.

3. Leah **could not answer** the **question** because
 - A. she had not been paying attention.
 - B. Mrs. Trudell was speaking nonsense.
 - C. she was completely deaf.
 - D.** she could not hear very well in one ear.

4. Which one of the following statements is **true**?
 - A. Mrs. Trudell was angry with Leah for not answering her question.
 - B. Mrs. Trudell called Leah to her desk to give her punish work for not answering her question.
 - C. Mrs. Trudell wanted to embarrass Leah in front of the class.
 - D.** Mrs. Trudell wanted to understand Leah's problem in order to help her.

5. "Why you should have spoken up right away because I know how to make life easier for you here at school." What do you think Mrs. Trudell will do to **make life easier** for **Leah** at school?

Mrs. Trudell will do whatever is necessary for Leah to understand and communicate with her and her classmates. She will make sure Leah understands what she has to say, perhaps by writing instructions on paper, or getting other students to help.

(Accept answers that make sense.)

LEAH'S PROBLEM

Leah tiptoed into the room. Leah slipped into a seat in the back of the room and hoped that nobody would notice her. She raised her head and glanced around. "Hi! My name's Maria," said a girl sitting next to Leah. "You must be new here." Leah nodded and then cocked her head as the teacher said something. Leah listened hard, but she couldn't understand what the teacher was saying. She looked at the other students. They were all writing busily so she pretended to write, too. Then, suddenly, the teacher looked straight at Leah.

"Grubipornam?" she said.

Leah stared desperately at her. The teacher said the words again, but they still sounded like nonsense. "Mrs. Trudell is asking what your name is," Maria said. Leah wished she could melt into the floor.

When the lunch bell rang, Mrs. Trudell waved Leah to her desk. "Something is wrong here, isn't it?" she asked.

Leah felt her face turning red and a tear rolled down her cheek. She looked at her hands. "I'm partly deaf in one ear," she whispered, "and I can't hear too well from the back of the room."

Mrs. Trudell beamed. "You mean that's all it is?" she asked. "Why you should have spoken up right away because I know how to make life easier for you here at school."

Student Worksheet: Reading and Responding Lesson 27-2

NAME _____

1. What words best describe Maria?
 - A. outgoing and caring
 - B. shy and caring
 - C. friendly and popular
 - D. shy and popular

2. Which statement best describes Leah on the first day at her new school?
 - A. She wanted to be the center of attention.
 - B. She was more interested in being popular than in being a good student.
 - C. She wanted to fit in with the other students.
 - D. She paid no attention in class because the teacher was boring.

3. Leah could not answer the question because
 - A. she had not been paying attention.
 - B. Mrs. Trudell was speaking nonsense.
 - C. she was completely deaf.
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4. Which one of the following statements is true?
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 - C. Mrs. Trudell wanted to embarrass Leah in front of the class.
 - D. Mrs. Trudell wanted to understand Leah's problem in order to help her.

5. "Why you should have spoken up right away because I know how to make life easier for you here at school." What do you think Mrs. Trudell will do to make life easier for Leah at school?