

GRADE 4 English Language Arts Reading and Responding: Lesson 28

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or hand out materials to students, will have an arrow symbol (\Rightarrow) by them.

Optional: At some point during the lesson, you may read the passage aloud so students can hear fluent, expressive reading and the correct pronunciation of unfamiliar words. You may read the passage at any point during the lesson as you feel appropriate. The decision to read the passage aloud should depend on student needs, the degree of text difficulty, and the particular lesson.

Purpose of Lesson 28:

In this lesson, the tutor and students will

- read a fictional passage,
- practice answering multiple choice and short answer questions, and
- practice test taking.

Equipment/Materials Needed:

- Student Worksheet: Reading and Responding Lesson 28-1
- Student Worksheet: Reading and Responding Lesson 28-2
- pencils

Introduction:

Today you will get more practice reading a fictional passage and answering questions about it.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 28-1.

Read this passage carefully and then answer the multiple choice and short answer questions on this worksheet. Remember to look for key words and to use strategies you have learned for answering multiple choice questions.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 28-2.

After students have finished reading the passage and completed the worksheet, go over the answers together. (See the answers to the worksheet on the following page.) Discuss the reasons for eliminating incorrect choices as well as the reasons for choosing correct answers.

Answers to Worksheet (Key words in the question and correct answers are highlighted.)

1. Which one of the following statements about Rachel is *not true*?
 - A. Rachel is more interested in impressing her friends than in spending time with her cousin.
 - B. Rachel believes that outward appearance is the most important aspect about a person.
 - C.** Rachel welcomed her cousin's visit as soon as she realized what a wonderful person Jenny was.
 - D. Rachel welcomed her cousin's visit as soon as she realized that Jenny wore stylish clothes and had a stylish hair cut.

2. Which one of the following statements is *not an opinion*?
 - A. "Jenny is such a brat."
 - B. People change.
 - C. Jenny had on the cutest short outfit and her hair was stylishly cut.
 - D.** She showed Rachel the CDs in her backpack, and they discovered they liked the same groups.

3. Which words best describe Rachel?
 - A. kind-hearted and fun-loving
 - B.** selfish and fun-loving
 - C. mature and fun-loving
 - D. mature and kind-hearted

4. Which one of the following statements about Mom is true?
 - A. She was disappointed in Rachel's attitude.
 - B. She corrected Rachel for having a bad attitude.
 - C.** She expected Rachel to be nice to Jenny.
 - D. She encouraged Rachel to have a more mature attitude.

5. If you were Rachel's mother, what would you have told her after hearing the complaints about Jenny? Explain your answer.
(Students' opinions and answers will vary. Accept any answer that is explained sufficiently.)

COMPANY'S COMING

When Rachel saw the letter on the kitchen table, she knew that her summer was ruined. A letter from Aunt Martha usually meant a visit, and a visit from Aunt Martha meant a visit from cousin Jenny as well. "Oh, Mom, this ruins my summer!" moaned Rachel. "Jenny is such a brat."

"Now, Rachel," said Mom, "you will have a good time with Jenny."

"No I won't," whined Rachel. "She never wants to do anything I want to do. She doesn't like to ride bikes; she doesn't like to play video games; she doesn't like to do anything."

"RACHEL!"

"But, Mom," Rachel said, "she's always complaining about something: the weather, the food, my friends. Besides, she dresses in such ridiculous clothes and I am so embarrassed to be seen with her."

"Listen, honey," Mom said gently, "you haven't seen her in over a year. People change. You have to be nice to her. She's your cousin and she's a guest in our home. Besides, they'll be here for only a short visit."

When Rachel and her mother got to the airport to pick up Aunt Martha and Jenny, Rachel couldn't believe the changes in her cousin. Jenny had on the cutest short outfit and her hair was stylishly cut. She told Rachel how excited she was to be there and that she couldn't wait to see Rachel's friends again. She showed Rachel the CDs in her backpack, and they discovered they liked the same groups. Rachel found herself thinking that maybe this visit wouldn't be so bad after all.

Student Worksheet: Reading and Responding Lesson 28-2

NAME _____

1. Which one of the following statements about Rachel is *not true*?
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